

SAMPLE ORTON-GILLINGHAM LESSON PLAN #2

Name: _____ Date: _____ Lesson #: _____

I. DRILL

__1. Show/say (cards): 3- 5 minutes
__3. Dictate sounds: 3- 5 minutes
__5. Read back last dictation: 3- 5 minutes

Error Correction (from last lesson's spelling and/or reading to be addressed in this lesson) **If in reading, include in your Jewel Box drill. If in spelling, include in dictation.**

II. Extra practice: Jewel Box word cards (previously taught skills) plus previously taught red words (written in red non-phonetic) Fluency building (about 25 words or less)

III. Letter Formation – if necessary (Manuscript or cursive)

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IV. Learned Words/Red words __Sight __High Frequency __Categories or __Everyday

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V. NEW PHONOGRAM/CONCEPT or REVIEW: Direct instruction (VAKT)

__ New Concept Card __ Trace letter (3x's) __ Multisensory Instruction __ Read Words

<p>Materials:</p> <p>Procedure:</p> <p>Words to read that follow this new or review concept (If review different from those in Jewel Box):</p>
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VI. SPELLING DICTATION: words

1.	4.	7.	10.
2.	5.	8.	11.
3.	6.	9.	12.

VII. SPELLING DICTATION: phrases

1.
2.

VIII. SPELLING DICTATION: sentences (Include red words taught in this lesson and those previously taught along with previously taught skills. Make sentences rich with review)

1.
2.
3.
4.
5.

****Read back spelling words, phrases, and sentences before going on in lesson**

IX. Identifying Syllable Types or Syllable Division: (when appropriate and necessary)

1.	4.
2.	5.
3.	6.

X. ORAL READING: ___ Phrases/Sentences ___ Story ___ Re-read for fluency
___ Check comprehension ___ Record errors

<p>Reading Material Name:</p> <p>Story –</p>

XI. Game: (when appropriate and necessary)