

# SAMPLE ORTON-GILLINGHAM LESSON PLAN #1

**VISUAL DRILL:** Today's Letters \_\_\_\_\_

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Practitioner shows the card. Student says the name, keyword, and sound while tracing the letter form.	List any student errors:	Explain your error correction.
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**AUDITORY DRILL:** Today's Letters \_\_\_\_\_

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Practitioner hides the card while saying the sound. Student says the name of the letter while tracing or writing the letter.	List any student errors:	Explain your error correction.
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**BLENDING DRILL:** (Rapid Exchange)

Practitioner uses the card deck to build a word. Student says the word.	List any student errors:	Explain your error correction.
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**NEW SIGHT WORDS:** Today's New Words

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<p>Practitioner shows and says the word. Student repeats the word. Practitioner says letter names and student repeats. Student writes the word three times while saying the letter names. Student closes his eyes and traces out the word while saying the letter names.</p>	<p>Review the words that were the most difficult for the student.</p>
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**SIGHT WORD REVIEW:** Today's Words \_\_\_\_\_

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<p>Practitioner shows the word. The student says the word, spells out the word, and says the word again.</p>	<p>Review the words that were the most difficult for the student.</p>
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**REVIEW WORDS TO READ:** Today's Words \_\_\_\_\_

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<p>Practitioner prepares sheet with review words. Student reads each word</p>	<p>List any student errors.</p>	<p>Explain your error correction.</p>
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**INTRODUCTION OF NEW CONCEPT:** New Phonogram - Practitioner will model writing the new letter while providing keyword and sound. New Spelling Rule – Practitioner will model how the rule is done.

**NEW CONCEPT:** \_\_\_\_\_

**NEW WORDS TO READ:** Today's Words \_\_\_\_\_

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Practitioner prepares sheet with new words. Student reads each word while tracing or tapping out the letters.	List any student errors.	Explain your error correction.
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**SPELLING SOS**

**NEW WORDS TO SPELL:** Today's Words \_\_\_\_\_

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Practitioner says word. Student repeats the word, says the sounds, and writes out the word while saying each sound. Student reads the word after writing it.	List any student errors.	Explain your error correction.
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**REVIEW WORDS TO SPELL:** Today's Words \_\_\_\_\_

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Practitioner says word. Student repeats the word, says the sounds, and writes out the word while saying each sound. Student reads the word after writing it.	List any student errors.	Explain your error correction
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**DICTATION SENTENCES:** Today's Sentences \_\_\_\_\_

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Practitioner says the sentence two times. The student repeats the sentence back. The student writes the sentence while saying each word.	List any student errors.	Explain your error correction.
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**READING:** Student reads the passage orally while using the index finger or a card for tracking. The reading selection may be made up of phrases, sentences and / or whole passages. The reading selection may or may not be phonetically controlled, depending on the needs of the student. Practitioner should correct misread words and have student read the word or sentence again.

**SUMMARY OF LESSON AND PRESCRIPTIVE DECISIONS FOR NEXT LESSON**

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